Leading causes of Discontinuing School by IP students from grade 1-10 of 5 schools in Solukhumbu districts in Nepal.

Background

More and more students are discontinued their study in primary and secondary level each year. Those who drop out their schools before entering college have various reasons. The alarming rate of drop out has let them to bleak future wherein such incident requires the attentions and immediate actions of various school authorities.

Some researches have shown that 32-48 % of students quit their study before entering to college level education. Furthermore, it is supposed, though there has been carried out studies on the study discontinuation trends elementary education and secondary level education and causes of it, they are not disaggregated by ethnicity and gender. It is our impression that the drop out rate is much higher among indigenous people students than non-indigenous students. So it is the main concern that what are the actual situation of drop out now in 5 schools of solukhumbu in Nepal where most of the people are indigenous and what may be the main causes of leaving school by the students. This study focuses on the study about the leading causes discontinuiting School by IP students of in grade 1-10 of Solukhumbu district in 5 major School where no of IP students are significant.

Problem statement

UN millennium development goal has focused on universal primary education. UN millennium development goal IV achieves universal primary education and ensures that all boys and girls complete the full course of primary schooling. It is not only
difficult but impossible too to achieve MDG IV without exploring the leading causes of quitting school by the children by focusing on IP students and non-IP students separately because the case of IP and non-IP students might be different.

**Objectives of the study**

The objective of the study can be stated as;
1. To determine the present actual of drop out trends disaggregated by caste and ethnicity in the area.
2. To study the major causes of leaving school by IP students in that area and
3. To recommend to concerned education authorities for remedial action towards this matter.

**Comments**

*For Rev Literature:*
*Start on International data – ex. Indigenous Peoples access to education*

*Good:*
*Doable*
*Disaggregated*

*Impact studies can be done, just challenging*